

Analyzing Student Data Question Prompts

Examining the assessment:

1. Are there items on the assessment that refer to content the teacher has not yet covered?

How to determine if a test is too rigorous?

Examining student work:

This will align with knowing what specific feedback to provide students and also know what instructional strategies need to be in place to assist the student with mastering the content.

2. Which competencies covered on the assessment have students mastered?
3. Are there skills included on the assessment that the majority of students did not master?
4. Are there skills included on the assessment that a distinct group of students did not master?
5. Are there specific students who did not show mastery of the majority of the skills on the assessment as a whole?
6. Are there specific students who showed clear mastery of the majority of the skills?
7. What is the level of rigor of commonly missed items on the assessment?
8. Were there specific items that were missed by many students in the class?
9. When items were commonly missed, was there a trend in the incorrect responses (i.e. 70% of students chose "B" when the correct answer was "D")? Why did they answer with the same incorrect response?