Welcome to the 20th Annual Ohio School Improvement Institute (OSII), the collaborative effort of Ohio High Schools That Work, SuccessBound, and the Ohio Department of Education. The planning committee has worked to create a quality program that will provide many learning experiences.

Browse through the program to take advantage of the opportunities to expand your knowledge. Presentations from national experts, schools showcasing best practices and opportunities to network are provided. Plan to visit the exhibitor area on Thursday during the day.

We value your feedback and ask that you complete the on-line survey evaluating the institute. Our hope is that your experiences at the Ohio School Improvement Institute will reaffirm your commitment to quality education for Ohio students and will energize you as you share your experiences with colleagues in your school district.

Enjoy the Institute!

The 2019 OSII Planning Committee

Dan Stacy  Shell Nichols  Cindy Rolfe
Joyce Odor  Tim Nolan  Johanna Ward
Dan Dick  Cassie Palsgrove  Kathy Siebenaler Wilson

BRIDGING SUCCESS
Across School, Work, & Life
### Program at a Glance

**Thursday November 14, 2019 • 7:20 am to 12:00 pm**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20 am</td>
<td>Registration Begins</td>
<td>2nd Floor South Hall</td>
</tr>
<tr>
<td>7:30 am – 8:50 am</td>
<td>Continental Breakfast/Exhibitor Visits</td>
<td>2nd Floor Outside Ballrooms A-E</td>
</tr>
<tr>
<td>8:45 am – 10:00 am</td>
<td>OPENING SESSION – Beyond Knowledge: What the Most Influential Educators Have in Common</td>
<td>Ballrooms A-E</td>
</tr>
<tr>
<td>10:10 am – 12:00 pm</td>
<td>FEATED SPEAKER – Google Apps, Features, Add-ons, Tips/Tricks And Other Tools...</td>
<td>Room 20 TECHNOLOGY</td>
</tr>
<tr>
<td>10:10 am – 12:00 pm</td>
<td>FEATED SPEAKER – MAX Teaching with Reading and Writing</td>
<td>Room 30 LITERACY</td>
</tr>
<tr>
<td>10:10 am – 12:00 pm</td>
<td>FEATED SPEAKER - Layers of Support: Building a Brick House School Culture</td>
<td>Room 31 SCHOOL CULTURE</td>
</tr>
<tr>
<td>10:10 am – 12:00 pm</td>
<td>FEATED SPEAKER - Partnerships for Student Success Roundtables</td>
<td>Ballroom A CAREER/COLLEGE READINESS</td>
</tr>
<tr>
<td>10:10 am – 11:00 am</td>
<td>College Credit Plus Updates</td>
<td>Room 21 CAREER/COLLEGE READINESS</td>
</tr>
<tr>
<td>10:10 am – 11:00 am</td>
<td>Increase Student Engagement (and Achievement) Through PBL</td>
<td>Room 22 STUDENT ENGAGEMENT</td>
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<tr>
<td>10:10 am – 11:00 am</td>
<td>Creating Thriving Learning Communities is a Team Sport</td>
<td>Room 32 SOCIAL/EMOTIONAL LEARNING</td>
</tr>
<tr>
<td>10:10 am – 11:00 am</td>
<td>Changing Grading Practices School-Wide</td>
<td>Room 33 GRADING PRACTICES</td>
</tr>
<tr>
<td>10:10 am – 11:00 am</td>
<td>FoolProof: Free Interactive Financial Education Curriculum for Your Classroom</td>
<td>Room 34 CURRICULUM</td>
</tr>
<tr>
<td>10:10 am – 11:00 am</td>
<td>Using Ohio Data to Drive Teaching</td>
<td>Room 35 ASSESSMENT/DATA</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Building a Student-Run Writing Center</td>
<td>Executive Meeting Room INTERVENTION/EXTRA HELP</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Arming Our Students with Professional Skills - Soft Skills</td>
<td>Room 21 CAREER/COLLEGE READINESS</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Escape OSII: Incorporating Engaging Escape Rooms into the Classroom</td>
<td>Room 22 STUDENT ENGAGEMENT</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Ohio’s Opioid Crisis: What Can We Do in the Classroom?</td>
<td>Room 32 SOCIAL-EMOTIONAL LEARNING</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Leveraging Space Constraints to Transform the Ninth Grade Experience</td>
<td>Room 33 SCHOOL ENVIRONMENT</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Assessing and Improving Special Education Programs</td>
<td>Room 34 CURRICULUM</td>
</tr>
<tr>
<td>11:10 am – 12:00 pm</td>
<td>Making the Most of Easily Accessible Data</td>
<td>Room 35 ASSESSMENT/DATA</td>
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<tr>
<td>11:10 am – 12:00 pm</td>
<td>Providing Time for Student Support Promotes a Culture of Excellence</td>
<td>Executive Meeting Room SCHOOL CULTURE</td>
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<tr>
<td>12:00 pm – 12:15 pm</td>
<td>Exhibitor Visits, Team Discussions</td>
<td>2nd Floor, Outside Ballrooms A-E</td>
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<tr>
<td>12:15 pm – 1:10 pm</td>
<td>Plated Lunch</td>
<td>2nd Floor, Ballrooms A-E</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>FEATURED SPEAKER – Content Literacy Strategies Incorporating Google</td>
<td>Room 30</td>
</tr>
<tr>
<td></td>
<td>Andrew Pinney, MAX Teaching</td>
<td>LITERACY</td>
</tr>
<tr>
<td>1:10 – 2:00 PM</td>
<td>Turning Research Papers into Podcasts</td>
<td>Room 20</td>
</tr>
<tr>
<td></td>
<td>Tecumseh High School</td>
<td>TECHNOLOGY</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>Schools and Community Working Together – Troops to Teachers</td>
<td>Room 21</td>
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<tr>
<td></td>
<td>Ohio Department of Education – Ohio Troops to Teachers</td>
<td>CAREER/-College Readiness</td>
</tr>
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<td>1:10 pm – 3:00 pm</td>
<td>Implementing an Academy Model</td>
<td>Room 22</td>
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<td>Mahoning County Career &amp; Technical Center</td>
<td>CAREER/-College Readiness</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>Pathways to Success, Personalized Learning Unleashed K-12</td>
<td>Room 31</td>
</tr>
<tr>
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<td>Mayfield City Schools</td>
<td>TEACHING/LEARNING</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>Local Non-Profits, Schools and Community Resources</td>
<td>Room 32</td>
</tr>
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<td>Mansfield Senior High School, Mansfield UMADAOP S.A.L.T. Program</td>
<td>COMMUNITY PARTNERSHIPS</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>Picking Up the Pieces</td>
<td>Room 33</td>
</tr>
<tr>
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<td>Parkersburg High School, WV</td>
<td>SCHOOL CULTURE</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>No More Random Acts of STEM</td>
<td>Room 34</td>
</tr>
<tr>
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<td>Project Lead the Way</td>
<td>CURRICULUM</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>Tired of SMART Goals, Try some DUMB Ones</td>
<td>Room 35</td>
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<tr>
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<td>The Gifted Guy, LLC</td>
<td>CAREER/COLLEGE READINESS</td>
</tr>
<tr>
<td>1:10 pm – 3:00 pm</td>
<td>The Progression of Athens High School Focus Groups Toward Success</td>
<td>Executive Meeting Room</td>
</tr>
<tr>
<td></td>
<td>Athens High School</td>
<td>SCHOOL CULTURE</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>Mentoring in Schools Using the Natural Mentoring Process</td>
<td>Room 20</td>
</tr>
<tr>
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<td>Toledo Scott High School</td>
<td>GUIDANCE/ADVISEMENT</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>The Mentor and Mentee Connection</td>
<td>Room 21</td>
</tr>
<tr>
<td></td>
<td>Pickaway-Ross Career &amp; Technology Center</td>
<td>CAREER/-College Readiness</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>The Two Barriers to Youth Employment and How to Overcome Them with Adecco</td>
<td>Room 22</td>
</tr>
<tr>
<td></td>
<td>Adecco’s Youth Employment Solutions</td>
<td>WORK-BASED LEARNING</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>Six Years and Counting: How Standards-Based Learning and Grading Are Transforming our High School</td>
<td>Room 31</td>
</tr>
<tr>
<td></td>
<td>Licking Valley High School</td>
<td>TEACHING/LEARNING</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>Fires All Around Me and the Water’s Been Shut Off</td>
<td>Room 32</td>
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<td></td>
<td>Paulding Middle School</td>
<td>SOCIAL-EMOTIONAL LEARNING</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>Negativity, Not in My School</td>
<td>Room 33</td>
</tr>
<tr>
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<td>Two Teachers on the Edge, LLC</td>
<td>SCHOOL CULTURE</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>Building a STEM District</td>
<td>Room 34</td>
</tr>
<tr>
<td></td>
<td>Steubenville City Schools</td>
<td>CURRICULUM</td>
</tr>
<tr>
<td>2:10 pm – 3:00 pm</td>
<td>Ohio Graduation Requirements Update</td>
<td>Room 35</td>
</tr>
<tr>
<td></td>
<td>Ohio Department of Education</td>
<td>CAREER/COLLEGE READINESS</td>
</tr>
</tbody>
</table>
Program at a Glance

Thursday November 14, 2019 • 2:10 pm to 4:00 pm

2:10 pm – 3:00 pm  
50 minutes  
Process for School Redesign: How a District Successfully Changed Culture and Practice  
Buckeyes Local School District, Korda Institute for Teaching  
Executive Meeting Room  
SCHOOL CULTURE

Advanced Career: Preparing Students for College and Career  
Southern Regional Education Board  
Ballroom A  
CAREER/COLLEGE READINESS

3:10 pm – 4:00 pm  
50 minutes  
Making Standards-Based Grading Work for You  
Sylvania Northview High School  
Room 20  
GRADING PRACTICES

Authentic Learning in Career-Tech  
Collins Career Technical Center  
Room 21  
CAREER/COLLEGE READINESS

Using Evidence-Based Instructional Strategies to Get Results!  
The Ohio State University  
Room 22  
TEACHING/LEARNING

Using an Innovative Formula for Improvement to Increase Eighth Grade On-Track Rates  
United School Network  
Room 30  
SCHOOL IMPROVEMENT

The Power of EDI: Explicit Direct Instruction  
Wellston High School  
Room 31  
TEACHING/LEARNING

Disciplined for Success  
Disciplined for Success  
Room 32  
SOCIAL-EMOTIONAL LEARNING

The Most Important Thing We Do  
Finneytown Secondary Campus  
Room 33  
SCHOOL CULTURE

K-12 Computer Science  
Ohio Department of Education  
Room 34  
CURRICULUM

Ohio Graduation Requirements Update  
Ohio Department of Education  
Room 35  
CAREER/COLLEGE READINESS

The Three “R”s in Education Today: Relationships, Relationships, Relationships!  
Southern Regional Education Board  
Executive Meeting Room  
SCHOOL CULTURE

Constructing a Pathway to Careers  
Allied Construction Industries Association  
Ballroom A  
CAREER/COLLEGE READINESS

Friday November 15, 2019 • 7:30 am to 9:20 am

7:30 am – 8:25 am  
Registration, Continental Breakfast  
2nd Floor Outside Ballrooms A-E

8:30 am – 10:20 am  
1 hour 50 minutes  
FEATURED SPEAKER – Writing to Engage Learning  
Beth Rimer, Co-Founder, Ohio Writing Project - Miami University  
Room 30  
LITERACY

FEATURED SPEAKERS - The Impact of Caring: Secondary Trauma and Resiliency Strategies  
Kamilah Twymon, Emily Getschman, Nationwide Children’s Hospital  
Ballroom A  
SOCIAL-EMOTIONAL LEARNING

8:30 am – 9:20 am  
50 minutes  
The Magnificence of Teaching: Teaching with a Spirit of Excellence  
SPECIAL SESSION (closing speaker)  
Mark Anthony Garrett, National Speaker  
Room 20  
MOTIVATION

Partnerships to Connect Students to Careers  
Fairfield 33 Development Alliance  
Room 21  
CAREER/COLLEGE READINESS
### Friday November 15, 2019 • 8:30 am to 11:55 am

8:30 am – 9:20 am  
**50 minutes**

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Room</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Journey to Standards-Based Learning</strong></td>
<td>Room 22</td>
<td><strong>TEACHING/LEARNING</strong></td>
</tr>
<tr>
<td>Van Buren Local Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Co-Teaching for Student Success</strong></td>
<td>Room 31</td>
<td><strong>TEACHING/LEARNING</strong></td>
</tr>
<tr>
<td>Athens Middle School</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Find Your Why</strong></td>
<td>Room 32</td>
<td><strong>SOCIAL-EMOTIONAL LEARNING</strong></td>
</tr>
<tr>
<td>Indian Creek Local Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Climate to Culture: PBIS and TLC = Rocket Pride</strong></td>
<td>Room 33</td>
<td><strong>SCHOOL CULTURE</strong></td>
</tr>
<tr>
<td>Wellston Middle School</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jumpstart Your Financial Literacy</strong></td>
<td>Room 34</td>
<td><strong>CURRICULUM</strong></td>
</tr>
<tr>
<td>Ohio Jumpstart</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Do Your Job: Preparing to Be Successful In One of the Three “E”s</strong></td>
<td>Executive Meeting Room</td>
<td><strong>CAREER/COLLEGE READINESS</strong></td>
</tr>
<tr>
<td>Barberton City Schools</td>
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</tbody>
</table>

9:30 am – 10:20 am  
**50 minutes**

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Room</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Advisory: Where Social-Emotional Learning Meets Design Challenges</strong></td>
<td>Room 20</td>
<td><strong>GUIDANCE/ADVISEMENT</strong></td>
</tr>
<tr>
<td>Van Buren Middle School</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Culturally Responsive Problem-Based Learning: as a Tool to Engage All Students</strong></td>
<td>Room 21</td>
<td><strong>STUDENT ENGAGEMENT</strong></td>
</tr>
<tr>
<td>Warrensville Heights High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The Power of Words: Teaching Vocabulary Across the Content Areas</strong></td>
<td>Room 22</td>
<td><strong>LITERACY</strong></td>
</tr>
<tr>
<td>Ohio Department of Education, State Support Team 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Brain Science and the Power Tools of Learning</strong></td>
<td>Room 31</td>
<td><strong>TEACHING/LEARNING</strong></td>
</tr>
<tr>
<td>Jonathan Alder Local Schools, Delaware City Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Strengthening Schools By Connecting Students and Schools to Vital Resources and Supports</strong></td>
<td>Room 32</td>
<td><strong>COMMUNITY PARTNERSHIPS</strong></td>
</tr>
<tr>
<td>Communities in Schools of Central Ohio</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School Improvement That Works: Moving Out of Priority Status</strong></td>
<td>Room 33</td>
<td><strong>SCHOOL CULTURE</strong></td>
</tr>
<tr>
<td>Columbus City Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Change Your Classroom Into a Championship Team: How to Coach Your Class to Success and Eliminate Behavioral Issues</strong></td>
<td>Room 34</td>
<td><strong>TEACHING/LEARNING</strong></td>
</tr>
<tr>
<td>T-Squared Education Consulting</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Meeting Employer Expectations: It’s More Than Just Technical Skills</strong></td>
<td>Room 35</td>
<td><strong>CAREER/COLLEGE READINESS</strong></td>
</tr>
<tr>
<td>Wayne County Schools Career Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OhioMeansJobs.com K-12 Reporting Tool</strong></td>
<td>Executive Meeting Room</td>
<td><strong>CAREER/COLLEGE READINESS</strong></td>
</tr>
<tr>
<td>OhioMeansJobs, Ohio Department of Jobs and Family Services</td>
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</tr>
</tbody>
</table>

10:30 am – 11:30 am  
**CLOSING SESSION – Teachers are Heroes**  
Mark Anthony Garrett, National Speaker

11:30 am - 11:55 am  
**RECOGNITIONS, GIVE-AWAYS**  
2nd Floor Ballrooms B-E

See full descriptions of these presentations on pages 10 - 21
Beyond Knowledge: What the Most Influential Educators Have in Common

Give students knowledge and they’ll pass the exam, the course, the grade. But teach them to think, and you’ve equipped them with a powerful tool to carry them through life. The best educators share one strong belief: We don’t want to just transfer our ideas onto students; we want to enable them to generate their own ideas and solutions.

This entertaining, insightful keynote examines the need to strike that tricky balance between teaching so students make the grade and teaching so they make it in life. Faculty and administrators must be on the same page regarding what that balance looks like and how it fits into the group mission. To get there, they’ll need the kind of influence it takes to get buy-in from busy peers, as well as the attention of time-pressed, socially stressed students.

Teachers are Heroes

This high energy, emotionally charged message was designed to inspire, motivate and rekindle the spirit of the many wonderful individuals that work and serve within the child welfare and K-12 educational industry. Because of their hard work, service and ultimate commitment to making the world a better place, the lives of children and their families are positively impacted. Mark Anthony Garrett’s heart-felt, thought-provoking words deliver a message to participants that they are more than just teachers, they are LIFESAVERS!

The Magnificence of Teaching: Teaching with a Spirit of Excellence
Room 20
Friday 8:30 am - 9:20 am
Featured Speakers

Bret Ginsburg
Google Apps, Features, Add-Ons, Tips/Tricks and Other Tools ...
Extended Session - Room 20
Thursday: 10:10 am - 12:00 pm

Andrew Pinney
MAX Teaching with Reading and Writing
Extended Session - Room 30
Thursday: 10:10 am - 12:00 pm
Content Literacy Strategies Incorporating Google
Extended Session - Room 30
Thursday: 1:10 pm - 3:00 pm

Beth Rimer
Writing to Engage Learning
Extended Session - Room 30
Friday: 8:30 am - 10:20 am

Partnerships for Student Success – Roundtables
Extended Session - Ballroom A
Thursday: 10:10 am - 12:00 pm

Clark Harrell
Principal
Stewarts Creek High School, Tennessee
Layers of Support: Building a Brick House School Culture
Extended Session - Room 31
Thursday: 10:10 am - 12:00 pm

Tory Atwood
Assistant Principal

Emily Getschman
Nationwide Children’s Hospital
The Impact of Caring: Secondary Trauma and Resiliency Strategies
Extended Session - Ballroom A
Friday: 8:30 am - 10:20 am

Kamilah Twymon
Extended Session – 1 hour 50 min – 10:10 am – 12:00 pm

Google Apps, Features, Add-ons, Tips/Tricks and Other Online Tools You Never Knew Existed

So you know Google Apps, but do you know their secrets? This updated session will share the many surprises this presenter has discovered that will activate and support change in the way you work, share, collaborate, communicate and save time. Get a list of “Must-Haves”, Add-ons and so much more. Participants will interact throughout and also share their favorites too.

Bret Gensburg
Eagle Technology Integrations, LLC
TECHNOLOGY
10:10 am – Room 20

Extended Session – 1 hour 50 min – 10:10 am – 12:00 pm

MAX Teaching with Reading and Writing

The research supporting content-based literacy and feedback are undisputed. In this session the presenter will model several strategies that engage students in content literacy while students receive timely and effective feedback. Using MAX Teaching strategies teachers will improve student’s literacy skills while simultaneously deepening their content knowledge. MAX is an acronym that stands for the three steps of the teaching framework: Motivation, Acquisition, and eXtension.

Andrew Pinney
Max Teaching
LITERACY
10:10 am – Room 30

Extended Session – 1 hour 50 min – 10:10 am – 12:00 pm

Layers of Support: Building a Brick House School Culture

Drawing from Power of ICU principles, learn how a high school of over 2,000 students defeats apathy and increases student achievement by utilizing a school-wide list of missing assignments, while building layers of support. School leaders will share how they are increasing student achievement, holding students accountable to complete every assignment, soaking students in a variety of support strategies to learn academic standards, improving the quality of the assignments given, and cleansing grading practices.

Dr. Clark Harrell, Tory Atwood
Stewarts Creek High School, TN
SCHOOL CULTURE
10:10 am - Room 31

Extended Session – 1 hour 50 min – 10:10 am – 12:00 pm

Partnerships for Student Success Roundtable Discussions

Join this extended session to meet and interact with some of Ohio’s major workforce and business partners. This discussion-driven session will provide you a structured time to network, share, and connect promising practices on a number of Ohio’s career and college readiness programs. Meet influential state and regional partners who can guide you to resources you need to prepare your students for their futures. Choose to hear from representatives of some of Ohio’s most in-demand industries that can help empower your students to plan, prepare and pay for their personal career pathway aspirations.

Sponsored by SuccessBound
CAREER/COLLEGE READINESS
10:10 am – Ballroom A

College Credit Plus Updates

This presentation will provide updates for College Credit Plus based on legislative changes along with a brief data report regarding the fourth year of College Credit Plus enrollment. Professionals who work with College Credit Plus programming and/or students will benefit from attending the session.

Dr. Larisa Harper, Laura Padgett
Ohio Department of Higher Education
CAREER/COLLEGE READINESS
10:10 am – Room 21

Increase Student Engagement (and Achievement) Through PBL

PBL is a common acronym used in education. Project-based learning (or problem-based learning) is an effective tool to keep students engaged in the classroom. But PBL is not always easy, so clearing up some of the nuances of the term is essential. In this presentation, participants will examine what PBL really means and look at how the approach, when done properly, prompts students to lead their own learning. Participants will get to examine how PBL allows students to struggle productively, sometimes even failing, to learn even more as they push themselves forward.

Zachary Riffell
Southern Regional Education Board
STUDENT ENGAGEMENT
10:10 am – Room 22
Creating Thriving Learning Communities is a Team Sport!

Learn how a large middle school in Ohio, with almost 2,000 students, rallied together to implement a unique, research-based approach to social-emotional learning (SEL) through the lens of character strengths. Explore how different teams in a school worked together to improve culture by implementing an SEL program. Participants will have hands-on experiences with the practices and tools used to develop and support student SEL competencies and culture change in the classroom and school. Critical success factors to the implementation of SEL programs will also be shared as well as how the power of the program was harnessed to create a common language and increase student engagement.

Lori Crowe
Mayerson Academy (Thriving Learning Communities)
SOCIAL-EMOTIONAL LEARNING
10:10 am – Room 32

Changing Grading Practices School-Wide

Starting from “the ground up” to learn ways to work as a team, Buckeye Valley Middle School has transformed their thinking by beginning with strategic methods for making changes in grading practices. In this session, presenters will discuss staff buy-in for grading consistency, while allowing teachers some individual freedom. The new school-wide grading policy has resulted in a decrease in student failures and absenteeism. The three main keys to the school’s success with changing grading practices are autonomy, collegiality and feedback.

Brian Baker, Lisa Rose
Buckeye Valley Middle School
GRADING PRACTICES
10:10 am – Room 33

FoolProof: Free Interactive Financial Education Curriculum For Your Classroom

FoolProof gives middle school and high school students a unique and ethically-driven consumer life skills curriculum. The organization teaches students the power of skepticism and how to identify and neutralize misinformation. FoolProof’s middle school and high school curriculum is the only curriculum in the United States endorsed by the Consumer Federation of America, the National Association of Consumer Advocates, Public Citizen, and the Campaign for a Commercial-Free Childhood. The curriculum goes beyond traditional financial literacy. Students are immersed in the importance of developing three core habits: 1: Healthy skepticism, 2: Trustworthiness, 3: Personal responsibility. The curriculum meets all the Council for Economic Education standards and guidelines for financial competency, Jumpstart national standards and the Ohio standards for personal finance.

Mike Sheffer
FoolProof Foundation
CURRICULUM
10:10 am – Room 34

Using Ohio Data to Drive Teaching

Participants will hear how teachers in one school utilize the AIR item analysis results to strategically plan for high quality, rigorous instruction. Resources will include items that have been developed by the staff that are used on a daily basis to prepare students for state testing. Participants will be able to see how scores have improved in the district since starting analysis of data. The information can be used for implementation in other schools.

Michele Minto, Erin Alloggia
Indian Creek - Hills Elementary School
ASSESSMENT/DATA
10:10 am – Room 35

Building a Student-Run Writing Center

This presentation will focus on the early stages of designing and implementing a student-run composition lab (writing center). Beyond the physical design, the presenters will focus on the targeted power standards, early returns, and initial hurdles of the process. This session will also focus on the relationships built within the general student population as a result of peer tutoring, and will include several case studies.

Timothy Hubbard, Sara Godwin, Corrie Madden
Deer Park Jr/Sr High School
INTERVENTION/EXTRA HELP
10:10 am – Executive Meeting Room
Arming Our Students with Professional Skills (Soft Skills)
Hear how this career center implemented professional skills (soft skills) into their employability classes and the career-tech curriculum. The skills focus on industry needs as well as prepare students to be productive citizens after high school.

Tina Short
Four County Career Center
CAREER/COLLEGE READINESS
11:10 am – Room 21

Leveraging Space Constraints to Transform the Ninth Grade Experience
Reynoldsburg High School is one high school with two campuses. Students are able to choose one of four career-based academies for their high school experience. Explore how this high school engaged the community to solve a space constraint while addressing equity and the current needs of their students, transforming the ninth grade into The 9X Impact. As they share their design process, engage with the presenters to identify a challenge in your setting that innovation can solve!

Christopher Brooks, William Crane
Reynoldsburg High School
SCHOOL ENVIRONMENT
11:10 am - Room 33

Escape OSII: Incorporating Engaging Escape Rooms into the Classroom
Incorporating escape rooms into the classroom connects students to engaging learning experiences. Educators will be immersed into a real educational escape room experience and will learn how to efficiently and cost-effectively develop escape rooms for their classrooms. Through multiple education theories and active learning experiences shared with peers, escape rooms have proven to be beneficial for student learning.

Sara Ohm, Amanda Barger
Defiance City Schools
Student Engagement
11:10 am – Room 22

Ohio’s Opioid Crisis: What Can We Do in the Classroom?
This presentation will be a facilitation of activities to help educators think through the connection between the opioid crisis and the trauma students may face. The outcomes will focus on exploring different strategies that would improve student performance and teacher sanity. This session will provide an opportunity to reflect on current practices the teacher can use to better the environment for each student.

Georgia Pavlic, Lisa Baker
State Support Team - Region 12
SOCIAL-EMOTIONAL LEARNING
11:10 am – Room 32

Assessing and Improving Special Education Programs
Although autism is not a learning disability, autism and learning disabilities can occur together. For children with autism, the main struggle involves social understanding, communication and repetitive routines or behaviors—including narrow and obsessive interests. This session will focus on designing and implementing educational programs that address behavior, social and academic performance for students with autism.

Dr. Bruce Thomas
Albert Einstein Academy
CURRICULUM
11:10 am – Room 34

Making the Most of Easily Accessible Data
This session will show administrators and other school leaders how to use available data to make improvement decisions. Attendees will see an example of a full data report from Southview High School and explore the data sources and Google tools used to develop it. They will leave with an approach to create their own reports for leadership decisions.

Alexander Clarkson, Sarah Liwo
Sylvania Southview High School
ASSESSMENT/DATA
11:10 am – Room 35
Providing Time for Student Support
Promotes a Culture of Excellence
Allen East High School will share their journey to providing many options for student growth throughout the school day such as Academic Teams, Success Lab, Math and Writing Labs, Study Tables, Morning Meditation & Collaboration. Additionally, they will present their blueprint for these before and after school sessions and the preliminary results of these implementations. Come and listen to how this school overcame the obstacles to shifting the community mindset and to revising the daily schedule to accommodate the various student supports.

Melany Knippen, Casey Bright, Brenda McDorman
Allen East High School
SCHOOL CULTURE
11:10 am – Executive Meeting Room

Schools and Community Working Together - Troops to Teachers in Ohio
The mission of the Troops to Teachers program is to help veterans transitioning from active or reserve duty, or current members of the reserve component enter into a second career as a licensed educator. The presentation will include a discussion of the Ohio Troops to Teachers program and the Ohio Purple Star program. Also included will be a review of the opportunities students have in the armed forces which supports the Ohio’s Strategic Plan’s, Each Child Our Future, goal of high school graduates serving in a military branch.

David Schklar, Kimberly Hettel
Ohio Department of Education – Ohio Troops to Teachers
CAREER/COLLEGE READINESS
1:10 pm – Room 21

Extended Session: 1:10 pm – 3:00 pm • 1 hour 50 min

Content Literacy Strategies
Incorporating Google
The research supporting content-based literacy and feedback are undisputed. Using Google with tried and true content literacy instructional practices will be the focus of this session. Educators will explore several engaging content literacy strategies in which student learning is considerably enhanced using Google.

Andrew Pinney
Max Teaching
LITERACY
1:10 pm – Room 30

Implementing an Academy Model
With the implementation of an academy model, Mahoning County Career and Technical Center has grouped the students into their labs for a half day and then into the academic classes the other half of the day. By having most of the students in classes with the same academic teachers, the lessons can be tailored to the labs. Learn how this career center has implemented an academy model schedule in their building.

Bob Miller, Rachael Bickel, Marina Silvestri, Walt Baber
Mahoning County Career & Technical Center
CAREER/COLLEGE READINESS
1:10 pm – Room 22

Turning Research Papers into Podcasts
Are you tired of listening to the same type of presentations? In this session, learn how this teacher’s students take a research paper and turn it into a podcast that is housed on a Google site! You’ll take away the tools you need to pull this off in your class.

Michelle Peters
Tecumseh High School
TECHNOLOGY
1:10 pm – Room 20

Pathways to Success, Personalized Learning Unleashed K-12
This presentation will showcase how to bring personalized learning to scale in every classroom, at every level, with personalized professional learning aligned to the work. The presenters will discuss the personalized learning framework and how it helps guide the district by orienting all stakeholders to the why and how of personalized learning. The framework highlights how shifting control of the learning to students and focusing on innovative instructional design is the gateway to deep learning and improved outcomes.

Dr. Patrick Ward, Vickie Loncar
Mayfield City Schools
TEACHING/LEARNING
1:10 pm – Room 31
Local Non-Profits, Schools and Community Resources

By engaging all stakeholders, barriers to student success can be eliminated. This presentation will discuss how to identify and eliminate barriers in education and career planning for at-risk youth. Through collaboration with non-profit organizations, businesses, local agencies and government, this mid-size urban high school will share what they have done to help at-risk youth navigate the education and employment process.

Todd Hoovler, Isaac David
Mansfield Senior High School, Mansfield UMADAOP
COMMUNITY PARTNERSHIPS
1:10 pm – Room 32

Picking Up the Pieces

Learn how one high school and community were restored to be their best. The presenter will discuss how the school improved their test scores, attendance, climate and culture through the process of building relationships. The process is based upon leadership components used by this school leader over 25 years. Applying these principles in any situation can lead to positive outcomes.

Kenneth DeMoss
Parkersburg High School WV
SCHOOL CULTURE
1:10 pm - Room 33

No More Random Acts of STEM

Do you “do” STEM? Do you have an awesome Pinterest board and lots of colleagues you connect with around STEM activities? Great start! Let’s talk about how to align all of the great work going on in your classrooms, buildings and district so they have a pathway and a purpose. This presentation will challenge educators to look at the environment they can create for implementing STEM in their schools, rather than thinking of STEM as something they do.

Autum Barry
Project Lead the Way
CURRICULUM
1:10 pm – Room 34

Tired of SMART Goals, Try Some DUMB Ones

According to the Pathways for Prosperity, when employers from around the world were asked what attributes they seek in employees, they listed leadership, teamwork, and initiative as their top skills. The problem of course is that because it is difficult to measure or put a grade on such skills, educators marginalize them in favor of content standards. Instead of the easy to measure content that meets the requirements of a SMART goal, but does not necessarily prepare children for the real world, the focus should be on the DUMB (Discipline/professional skills Used to Make students Balanced) goals. This will create people that can not only survive in the work force, but thrive because they possess skills that many of their contemporaries do not.

Todd Stanley
The Gifted Guy, LLC
CAREER/COLLEGE READINESS
1:10 pm – Room 35

The Progression of Athens High School Focus Groups Toward Success

Focus groups empower teachers to be involved in school decisions and to evaluate their own practices. The presenters will explain the process of starting focus groups at Athens High School, addressing the related challenges and making modifications as the groups develop and change over time. Examples of successful focus groups and the related work will be discussed.

Allison Koga, Laura Tuljak, Michelle Tuten, Irene Hancock
Athens High School
SCHOOL CULTURE
1:10 pm – Executive Meeting Room

Mentoring In Schools Using the Natural Mentoring Concepts

Research indicates that students who have a positive adult in their life increase their chances of success. This presentation will focus on faculty and staff members volunteering to serve as mentors to assist students in meeting graduation requirements. The mentoring program focuses on the Natural Mentoring concept in an attempt to keep the relationship natural and informal. The mentors offer in-school support by providing guidance, encouragement and accountability to ensure graduation achievement.

Dr. Carnel Smith
Toledo Scott High School
GUIDANCE/ADVISEMENT
2:10 pm – Room 20
The Mentor and Mentee Connection
The career center developed a mentoring program where students and teachers with shared interests were paired together. Through a flex period, students were able to choose the mentoring group they wanted, giving them opportunities to build relationships with teachers and other students. Through this program, at-risk students had teachers they trusted to hold them accountable for their grades, discipline, and attendance.

Verdie Williams, Tea McCaulla, Scott Snyder
Pickaway-Ross Career and Technology Center
CAREER/COLLEGE READINESS
2:10 pm – Room 21

The Two Barriers to Youth Employment and How to Overcome Them with Adecco
Businesses have barriers to hiring underage youth. Adecco’s Youth Employment Solutions program was created to help businesses overcome those obstacles. In this session the presenters will share their work of walking with businesses through the development of a youth program inside their walls. They will share how they help businesses connect to local schools for partnership. And, they will explain the Work-Based Learning model they utilize which incorporates the training agreement, the OhioMeansJobs Readiness Seal, and partnerships.

Barrett Bridgewater, Quinton Thornton
Adecco’s Youth Employment Solutions
WORK-BASED LEARNING
2:10 pm – Room 22

Six years and Counting: How Standards-Based Learning and Grading are Transforming Our High School
Although grading reform is sweeping schools nationwide, high schools have lagged behind middle and elementary schools in implementing research-based assessment and grading practices. However, full implementation isn’t just possible- it has the power to transform key elements of a school building. Licking Valley High School has been studying and implementing standards-based learning for seven years and can describe the highs and lows, but more importantly speak to why they would never go back!

Wes Weaver, Brian Ledford, Whitney Malone
Licking Valley High School
TEACHING/LEARNING
2:10 pm – Room 31

Fires All Around Me, And The Water’s Been Shut Off!
This session will examine ways to improve the mental health and spirit of teachers that schools want to keep. Schools are losing good teachers at an alarming rate because of the stress of the job. Teachers can no longer just TEACH. In addition to the stress at school, most have even more stress at home. The presenter will take a humorous look at teacher burn-out and ways to avoid it. This session will include a round-table discussion on ways to “Put the fires out!”

Cheri Estle
Paulding Middle School
SOCIAL-EMOTIONAL LEARNING
2:10 pm – Room 32

Negativity, Not in My School
This session will address approaches to support a collaborative and optimistic school culture. Student achievement, teacher retention, and parental involvement are all linked to a positive school culture. The leadership of the school is a driving force, but all community members have an impact. The presenters will provide research-based answers that motivate all stakeholders to be positive leaders.

Lori Smith, Amy Loring
Two Teachers on the Edge, LLC
SCHOOL CULTURE
2:10 pm – Room 33

Building a STEM District
Steubenville City Schools (SCS) has created a kindergarten through twelfth grade STEM education model of continuous involvement, monitoring, encouragement, and communication with students, parents, teachers, and staff to support successful completion of coursework. Through the STEM education model, Steubenville City Schools is preparing students to build the skills necessary to be successful in college and the highly competitive 21st-century workforce. The STEM programming provides the tools and space for exploration and invention while fostering a culture of collaborative inquiry among students and teachers. The STEM curriculum emphasizes connections within and between the fields of mathematics and science with meaningful integration of technology and hands-on learning, project-based activities.

Shana Wydra, Deanna Beall
Steubenville City Schools
CURRICULUM
2:10 pm – Room 34
Ohio Graduation Requirements Update

House Bill 166 included sweeping changes to the graduation requirements for the class of 2021 and beyond. This session will focus on the most recent changes to Ohio's Graduation Requirements with a specific focus on the newly passed, permanent requirements available to the classes of 2021 and beyond.

Sarah Wilson
Ohio Department of Education
CAREER/COLLEGE READINESS
2:10 pm – Room 35

Process for School Redesign: How a District Successfully Changed Culture and Practice

The best plans for school improvement fall apart in the execution. Even when schools commit to individualized learning or SEL or any important goal, it’s all about the implementation. Hear how Buckeye Local Schools in Ashtabula County has been working with Korda Institute for Teaching to make lasting, dramatic change across its elementary, middle and high schools that is resulting in transformational learning for its students. Learn about the research-supported teaching method that is changing the district, centering student learning on skills development and deep learning while students solve authentic challenges for organizations in the community.

Patrick Colucci, Doris Korda
Buckeye Local School District, Korda Institute for Teaching
SCHOOL CULTURE
2:10 pm – Executive Meeting Room

Advanced Career: Preparing Students for College and Career

Advanced Career (AC) is designed to engage students in authentic projects where they solve problems from high-growth, high-skill, high-wage career fields. Students learn to use academic, technical and professional skills that will help them succeed in whatever endeavors they choose after high school. SREB is proud that Ohio has been the leading state in adopting the various AC curricula. This presentation will provide background on the development of AC, guidelines for adopting AC, and data on Ohio schools using and succeeding with AC.

Zachary Riffell
Southern Regional Education Board
CAREER/COLLEGE READINESS
2:10 pm – Ballroom A

Making Standards-Based Grading Work for You

Many teachers are intrigued by the idea of standards-based grading but don’t know how to practically implement it. This presentation will provide a basis for standards-based grading (SBG) but will focus on how to fully implement or simply add aspects of standards-based grading for classroom teachers. Tools, strategies and advice will be provided based on actual classroom experience.

Lauren Stewart
Sylvania Northview High School
GRADING PRACTICES
3:10 pm – Room 20

Authentic Learning in Career-Tech

Attend this session to learn how Collins Career Technical Center is working to integrate the academic curriculum with the career-technical competencies. The presenters will share a curriculum database created by the Tech Academy Supervisor that has helped them plan projects and lessons they can complete together. The use of real-life scenarios has impacted the level of student engagement and class participation. This session will also include the planning aspect of these cross-over lessons and projects.

Elizabeth Crawford, Brandy McGhee
Collins Career Technical Center
CAREER/COLLEGE READINESS
3:10 pm – Room 21

Using Evidence-Based Instructional Strategies to Get Results!

In this presentation, participants will learn a variety of instructional strategies that have been proven to be effective in diverse classrooms across the nation. Come and learn exciting new practices that will engage your students and help you get results! Participants from all grade levels are welcome to attend! Don’t miss out! This presentation will leave you energized and excited to return to your classroom!

Frank Beickelman, Zachary Griffith
The Ohio State University
TEACHING/LEARNING
3:10 pm – Room 22
Using an Innovative Formula for Improvement to Increase Eighth Grade On-Track Rates

After a brief introduction to the eighth Grade On-Track project, participants will investigate how the presenter’s School-Based Improvement Team was able to get an off-track eighth grader back on track prior to matriculation to high school. Participants will receive the student’s data and the Five Whys tool and Empathy Interview used to diagnose the root cause for his off-track standing. Using this data, the presenters will lead the participants through the PDSA cycle (Plan-Do-Study-Act). Through the lens of this student’s case, attendees will gain experience with a number of improvement science tools that increase the rate of eighth graders on track for high school readiness.

John Dues, Ben Pacht
United Schools Network
SCHOOL IMPROVEMENT
3:10 pm – Room 30

The Power of EDI: Explicit Direct Instruction

Wellston High School will present how they came to the consensus that they needed a common lesson framework that made an impact on student achievement. The faculty wanted to be able to do more teaching and less remediation. The presenters will explain how EDI was the answer for this school and will share the results to support this well-crafted lesson format.

Megan Sowers, Jessica Pennington, Dusty Cremeans, Samantha Beatty, Holly Pettet, Ashley Sturgill
Wellston High School
TEACHING/LEARNING
3:10 pm – Room 31

Disciplined For Success

This presentation will focus on behavior management, emphasizing self-management with the presentation of the “Be The Boss of You” program. Techniques and tools to help students and teachers maintain self-discipline through internal versus external constraints will be highlighted. The tools of this program will benefit autistic, emotionally disturbed, and gifted and talented students. The use of self-management skills will be reflected in students’ behavioral and academic performance.

Ralph Tucker
Disciplined for Success
SOCIAL-EMOTIONAL LEARNING
3:10 pm – Room 32

The Most Important Thing We Do

What story does your hiring process tell? Does it foster shared leadership, empower students and ultimately net the best candidates for your school community? In this session, hear one school’s story of how they redesigned the typical stale and tiresome hiring process to a practice that is creative and energizing.

Jen Dinan, Eric Muchmore
Finneytown Secondary Campus
SCHOOL CULTURE
3:10 pm – Room 33

K-12 Computer Science

The session is designed to answer questions teachers, administrators and specialists may have about computer science curriculum in their schools. Topics covered will include using standards and model curriculum, understanding computer science licensure, using computer science to satisfy graduation requirements and available computer science resources. There will also be time set aside to answer specific questions about K-12 computer science.

John Wiseman
Ohio Department of Education
CURRICULUM
3:10 pm - Room 34

Ohio Graduation Requirements Update

House Bill 166 included sweeping changes to the graduation requirements for the class of 2021 and beyond. This session will focus on the most recent changes to Ohio’s Graduation Requirements with a specific focus on the newly passed, permanent requirements available to the classes of 2021 and beyond.

Sarah Wilson
Ohio Department of Education
CAREER/COLLEGE READINESS
3:10 pm - Room 35
The Three “R”s in Education Today: Relationships, Relationships, Relationships!

School leaders today cannot rely on positional power alone to make change happen. Sustainable change occurs when the leader creates the conditions for building the synergy necessary to compel adults to change and to unify in a common purpose for the good of all students. Relationships are at the heart of this work. In this session, you will learn the why, the what, and the how to build a collaborative process for lasting change. There will be an interactive period for participants to share some of their own strategies.

Chuck Boyd
Southern Regional Education Board
SCHOOL CULTURE
3:10 pm - Executive Meeting Room

Constructing a Pathway to Careers

“Constructing a Pathway to Careers” was developed as a collaboration between Allied Construction Industries and Cincinnati Public Schools. The program integrates project-based learning and technology to deliver the STEM curriculum Math Applied in Construction (MACkit). The hands-on projects help identify engaged students from grades 6 through 12, directing them toward work-based learning programs. The practical math applications also connect skills learned in the classroom with real-life context. During the presentation, key contributors will describe how the partnership supports a holistic career pathway from the middle school classrooms to careers.

Lydia Burns, Valerie Steinhaus
Allied Construction Industries Association
CAREER/COLLEGE READINESS
3:10 pm – Ballroom A

Extended Session – 1 hour 50 min • 8:30 am – 10:20 am

Writing to Engage Learning

Writing often feels complicated and overwhelming for both students and teachers, yet few skills are more important to develop and practice. In this session, the Ohio Writing Project will lead participants through classroom practical strategies to use writing as a way to engage learning. Participants will leave with classroom models and strategies to use the next day with students, colleagues and learners of all ages, grades and content.

Beth Rimer
Co-Founder, Ohio Writing Project - Miami University
LITERACY
8:30 am – Room 30

The Impact of Caring: Secondary Trauma and Resiliency Strategies

This presentation provides an overview of Secondary Trauma, Vicarious Trauma, Compassion Fatigue, and Burnout. The concept of mirror neurons and symptoms related to the impact of caring will be reviewed. Additionally, the presentation will introduce individual and organization strategies to reduce risks related to the Secondary Trauma and the related dynamics. Balancing self-care and being a champion for children is often difficult for helping professionals. The presenters will share practical suggestions and also utilize case summaries as an opportunity to practice conceptualization and application.

Kamilah Twymon, Emily Getschman
Nationwide Children’s Hospital
SOCIAL-EMOTIONAL LEARNING
8:30 am – Ballroom A

SPECIAL SESSION: (closing speaker)

The Magnificence of Teaching: Teaching with a Spirit of Excellence

Teachers sometimes wonder if they are truly making a positive difference in students’ lives. The day-to-day challenges and stresses of the complex teaching environment can give the illusion that they are moving backward instead of forward. This program will explore the positive components of teaching and lay a solid foundation that will aid school teams in understanding the positive and wonderful nature of their jobs. Participants will explore various components of teaching and learn a seven principle step-by-step formula that will equip them with life-changing tools designed to motivate and empower them to teach with joy and passion. Participants will also learn critical information on team building, purpose, change, leadership, attitude and developing a winning mentality as it relates to teaching and empowering students.

Mark Anthony Garrett
National Speaker
MOTIVATION
8:30 am – Room 20
Partnerships to Connect Students to Careers

The Fairfield 33 Development Alliance, Fairfield County’s local Economic Development organization, partnered with the Educational Services Center, OhioMeansJobs, local businesses, and the local school districts to create the Fairfield County Career Readiness Endorsement. The Endorsement is used to verify that students are job ready and also help determine a career path. More than 30 local businesses have joined to provide mock interviews, business tours, and other programming to help students get hired into a full-time, full-benefit job after graduation. This presentation will help other communities understand how to create these types of partnerships, what some of the obstacles were, and how to measure success.

Rick Szabrak, Steve Wigton
Fairfield 33 Development Alliance
CAREER/COLLEGE READINESS
8:30 am – Room 21

Find Your Why

This presentation will lead participants through self-reflection – finding why they are educators and how their experiences can influence their daily interactions with children, adults and community members. In spite of growing up with the influences of poverty on his life, the presenter attributes his success as an educator, father and advocate for all children to the supportive teachers, family and other adults in his life. Participants will return to their school communities ready to build relationships that foster student growth.

John Rocchi
Indian Creek Local Schools
SOCIAL-EMOTIONAL LEARNING
8:30 am – Room 32

The Journey to Standards-Based Learning

This presentation will discuss the journey of a middle and high school towards standards-based learning, grading, and mastery grading over the course of the past five years. Specific steps on how they are transitioning from a grading “free-for- all” to a grading system that provides communication of content knowledge and skills to students and parents will be included.

Cassie Schaffer
Van Buren Local Schools
TEACHING/LEARNING
8:30 am – Room 22

Climate to Culture: PBIS and TLC=Rocket Pride

Wellston Middle School’s efforts toward shifting a climate and culture have prompted success through a PBIS framework and an SEL program known as “Thriving Learning Communities” (TLC). With 2019-20 marking year 3 of PBIS implementation, and year 2 of TLC, evidence reflects a positive shift in climate, reduced discipline referrals, decreased attendance issues, and increased academic achievement. An instructional approach to discipline, an SEL program which builds kids up to help themselves and others through 24 Character Strengths and informed decision-making through discipline data tracking have resulted in a marked difference in “how this school does things.” Fact: They control their climate by the way they treat each other.

Brandi Cupp, Donna Allen, Roaby Browning, Kaley Lower
Wellston Middle School
SCHOOL CULTURE
8:30 am – Room 33

Co-Teaching For Student Success

Learn how two teachers from Athens Middle School work together to co-teach their students and provide support for all learners regardless of ability or disability. They are able to provide instruction in all areas of a co-taught assignment and deliver lessons that are seamless and do not appear choreographed.

Jeff Skinner, Doug Woodruff
Athens Middle School
TEACHING/LEARNING
8:30 am – Room 31

Jumpstart Your Financial Literacy

Attendees will learn about the newest and best resources to teach financial education in their classrooms. Members of Ohio Jumpstart will present new strategies and resources designed to engage students and increase their knowledge of financial literacy. Examples of curriculum models including 9-week, semester and year-long options will be discussed.

Lois Stoll, Matt White
Ohio Jumpstart
CURRICULUM
8:30 am – Room 34
**Do Your Job: Preparing Students to be Successful in One of the 3 “E”s**

Barberton City School District implements a preK-12 Do Your Job Initiative that provides students with experiences and knowledge that will allow them to be prepared to follow a pathway (Enrollment, Enlistment, Employment) of their choosing upon graduation. Students obtain information through a variety of curricula, courses and events that prepare them for success after graduation. Courses have been developed that assist students in grades 8, 10 and 12 to work on soft skills and provide access to wraparound services that are needed for continued success both in and out of the classroom.

*Ryan Hartzell, Fran Didato*
Barberton City Schools

**Culturally Responsive Problem-Based Learning as a Tool to Engage All Students**

This presentation explores how culturally responsive teaching and Problem-Based Learning (PBL) have individually impacted the learning outcomes of students, while arguing for the value of combining the two frameworks into one singular approach. While the research behind this new instructional approach is necessary to support implementation, it is vital that session participants experience the level of engagement provided through this endeavor.

*Dr. Richard Reynolds, Timthony Hurt*
Warrensville Heights High School

**Advisory: Where Social-Emotional Learning Meets Design Challenges**

Van Buren Middle School began the “advisory” initiative during the 2017-18 school year with many purposes in mind, the first being to build a culture where every student felt a meaningful connection to at least one teacher. Advisory is a mixed grade level group of students and one classroom teacher who meet once every week to build relationships through collaboration on long-term Design Challenges. The first challenge, called Future Cities, asked students to design a city from zoning to infrastructure to public services, with the aging population in mind. Last year’s project connected advisories to local non-profits to raise awareness and funds for the cause. The school has faced many challenges but also celebrated many successes, which they are using to inform this year’s advisory program.

*Molly Hosler*
Van Buren Middle School

**Brain Science and Power Tools of Learning**

Using research from cognitive science, this session will review four powerful strategies that raise student achievement. The presentation will focus on how to use retrieval practice, spaced practice, interleaving, and metacognition. Examples will be given from a high school teacher who has transformed his teaching style and classroom to embed these practices for student success.

*Misty Swanger, Kevin West*
Jonathan Alder Local Schools, Delaware City Schools
Strengthening Schools by Connecting Students and Schools to Vital Resources and Supports

Communities In Schools (CIS) leverages an evidence-based model of placing site coordinators directly in schools, which has directly impacted Ohio students and families for nearly 25 years. This is done, in part, through a case management approach, which connects students and their families to services and resources in their community, including: academic support, mental health services, links to basic needs for English language learners and substance abuse prevention and intervention. This session will focus on the CIS results and how stakeholders can engage CIS to realize similar outcomes, such as student improvement in the areas of attendance, behavior, academics, grade level promotion and ultimately, graduation.

Amy Gordon, Vince Coleman, Darren Carrington
Communities in Schools of Central Ohio

COMMUNITY PARTNERSHIPS
9:30 am – Room 32

School Improvement That Works: Moving Out of Priority Status

Columbus City Schools moved 15 of 19 schools out of Priority designation through a tiered support system that focused on Shared Leadership, Improving Instruction and Meeting Social-Emotional Needs. Participate in this session to learn the strategies that Columbus City Schools used to move these schools out of Priority to Focus and Independent status. The good news is that these schools improved. The better news is these strategies can be replicated. The best news is other districts can adapt the strategies to fit the needs of their schools.

Kathryn Moser, Alesia Gillison, Pamela Eberhardt-Horton, Roni Becht
Columbus City Schools

SCHOOL CULTURE
9:30 am – Room 33

Change Your Classroom into a Championship Team: How to Coach Your Class to Success and Eliminate Behavioral Issues

Attendees will learn a fresh approach to classroom management using research-based strategies that diffuse low-level behavior issues. In one 50-minute session the presenter will demonstrate strategies that diffuse behaviors that steal teaching time, hinder student engagement, and threaten teachers’ roles as leaders in their classrooms. The presenter will model strategies that change classrooms into winning teams with student engagement going up and low-level referrals going down by as much as 70%! Teachers can start applying these time tested techniques Monday when they go back to school!

William Taylor
T-Squared Education Consulting

TEACHING/LEARNING
9:30 am – Room 34

Meeting Employer Expectations: It’s More Than Just Technical Skills

Learn how one district shifted their building culture through a focus on professional skills. Students are recognized and rewarded for bringing their “A-Game” to work and by leading a drug free lifestyle through Drug Free Clubs of America. By emphasizing the importance of professional skills in addition to technical skill attainment, students are best prepared to meet employer expectations.

Danielle Starlin, Sarah Sprunger
Wayne County Schools Career Center

CAREER/COLLEGE READINESS
9:30 am – Room 35

OhioMeansJobs.com K-12 Reporting Tool

The OhioMeansJobs.com K-12 portal has many tools and features that can help students with their career plans. In this session the presenter will review the tools available in OhioMeansJobs.com and how teachers and counselors can view these activities in the K-12 Reporting Tool. The presenter will also demonstrate how to create groups, view assignments and how to use that information to assist students.

Amy Dumbaugh
OhioMeansJobs, Ohio Department of Jobs and Family Services

CAREER/COLLEGE READINESS
9:30 am – Executive Meeting Room

SAVE THE DATE!!!
Making Schools Work Conference

July 7-10, 2020 • New Orleans
Ernest N. Morial Convention Center
New Orleans, LA

For More Information:
www.sreb.org/making-schools-work-conference
THANK YOU!
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- Ohio Hotel & Lodging Association
- OhioMeansJobs Centers
- Partners for a Competitive Workforce
Thanks to Our Exhibitors!

Be sure to visit our exhibitors on Thursday, in the pre-service area outside the ballrooms on the second floor. We appreciate their support!

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